

**SOUTH CAROLINA SCHOOL FOR THE  
DEAF AND BLIND**

355 Cedar Springs Road, Spartanburg, SC 29302

<b>GRADES</b>	PK-12	
<b>ENROLLMENT</b>	341 students	
<b>SUPERINTENDENT</b>	Dr. Sheila S. Breitweiser	864-585-7711
<b>PRINCIPAL</b>	Barbria T. Bacon	
<b>BOARD CHAIR</b>	Norman F. Pulliam	

**THE STATE OF SOUTH CAROLINA**

**ANNUAL SCHOOL  
REPORT CARD**

**2003**

**ABSOLUTE RATING:**

**EXCELLENT**

The school's performance substantially exceeded the standards for progress toward the 2010 SC Performance Goal.

**IMPROVEMENT RATING:**

**EXCELLENT**

The school's improvement rating was excellent because of absolute ratings of excellent for two subsequent years combined with exceeding the goal for the rate of progress projected yearly.

**ADEQUATE YEARLY PROGRESS:**

**N/A**

This information is not applicable for the 2003 report card.

**SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

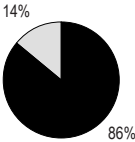
# South Carolina School for the Deaf and Blind

## PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	N/A	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	N/A
2004			

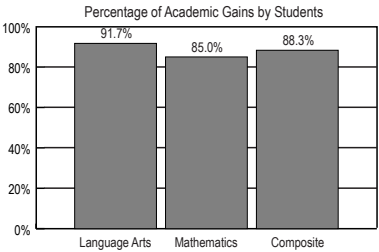
## MASTERY OF IEP OBJECTIVES

IEP Objectives Mastered 86%



% Mastered by Gender		% Mastered by Ethnicity		% Mastered by Free Meals Status	
Male	84.6%	White	86.9%	Free/Reduced	86.0%
Female	88.6%	African-American	84.8%	Paid	86.2%
		Hispanic	86.4%		
		Other	97.6%		

## ACADEMIC GAINS OVER LAST YEAR



Academic Gains By Gender (n=300)	English/Language Arts		Mathematics	
	# Students w/Gains	% Students w/Gains	# Students w/Gains	% Students w/Gains
Male (n=186)	170	91.4%	155	83.3%
Female (n=114)	105	92.1%	100	87.7%

Academic Gains By Ethnicity (n=300)	English/Language Arts		Mathematics	
	# Students w/Gains	% Students w/Gains	# Students w/Gains	% Students w/Gains
African-American (n=138)	130	94.2%	117	84.8%
Hispanic (n=8)	8	100%	8	100%
White (n=151)	134	88.7%	127	84.1%
Other (n=3)	3	100%	3	100%

Academic Gains By Free Meals (n=300)	English/Language Arts		Mathematics	
	# Students w/Gains	% Students w/Gains	# Students w/Gains	% Students w/Gains
Free/Reduced (n=256)	235	91.8%	219	85.5%
Paid (n=44)	40	90.9%	36	81.8%

SCHOOL PROFILE

	Our School	Change from Last Year
<b>Students (n=341)</b>		
Retention rate	N/A	N/A
Attendance rate	95.0%	Up from 94.4%
With disabilities other than speech	100%	Same
Suspended	14	Down from 19 incidents
Annual dropout rate	0.9%	Down from 1.5%
Graduation (Diploma)	0%	Down from 27%
Occupational Diploma or (Certificate)	100%	Up from 73%
Gifted and Talented	.3%	Same
Medicaid Eligible	85.7%	Up from 83.2%
Disabilities Other Than Speech	100%	Same
Concomitant Disability	46%	Down from 47.3%
Receiving Free or Reduced	85.3%	Up from 80.9%
Mainstreamed	10%	Down from 20%
Percentage of Student Behavior Incidents (Level I)	21.7%	Up from 19.5%
(Level II)	14%	Down from 16.4%
(Level III)	11%	Down from 12.4%
(Level IV)	1.3%	Down from 2.3%
Average Length of Stay	6.11	Up from 5.7
Average Age of Enrollment	10.9	Up from 8.7
Participation in Work-Based Learning Programs	81%	Up from 68.1%
Graduates Employed or Enrolled in Post secondary Programs	73.2%	Down from 78.6%
Residential Students	69%	Up from 68%
Day Students	31%	Down from 32%
Enrolled in Residential Tutorial Programs	64%	Down from 70%
<b>Teachers (n=66)</b>		
Teachers with advanced degrees	53%	Up from 42.8%
Related services providers with advanced degrees	82%	Up from 70.7 %
Highly qualified teachers	N/A	N/C
Teachers returning from previous year	89.2%	Down from 92%
Teacher attendance rate	91.9%	Down from 95.5%
Average teacher salary	\$30,835	Down from \$42,755
Professional development days per teacher	10	Same
Out of Field Permits	4.2%	Down from 8.5%
Returning from previous school year	89.2%	Down from 92%
Receiving Satisfactory/Competent Ratings (EPMS)	100%	Same
Receiving Satisfactory/Competent Ratings (ADEPT)	100%	Up from 96%
<b>School</b>		
Superintendent's years in office	7	Up from 6 years
Student -teacher ratio	7:1	Up from 6:1
Dollars spent per pupil	N/R	N/R
Percent spent on teacher salaries	16%	Down from 18.5%
Opportunities in the Arts	Fair	Down from Good
Principal's years at school	4	Down from 25 years
Parent s attending conferences	68.7%	Down from 78%
SACS accreditation	No	N/C
Certified Related Providers	100%	Same
Students Receiving Related Services	100%	Same

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**REPORT OF SUPERINTENDENT**

The school year was very successful for the SC School for the Deaf and the Blind (SCSDB). We are proud to report that our students made substantial gains in academic achievement! Both our improvement rating and our overall school rating are Excellent!

More than 86% of our students met their Individual Education Program objectives during the 2002-2003 school year. This represents an increase of 6% and resulted in the IEP achievement rating falling within the Proficient range.

More than 88 % of our students showed gains in academics on national tests (Brigance Assessments). Our students' language arts scores increased by 1%, which places our school in within the Advanced range. In Mathematics, 85% of our students' scores were within the Proficient range.

Other highlights are our very low drop out rate of 0.9%, and our increase from 68% to 81% in the work opportunities rating. High school students are working through the Merging Employment, Transition & Academics (META) program either on-campus or off-campus.

This was a banner year for us as a Palmetto Gold School! We congratulate and commend our dedicated, talented team of educators that has worked so diligently to ensure an excellent education for our students. We also thank their parents and families for supporting SCSDB, for providing a strong learning foundation at home for their children and to our hardworking students, we also extend heartfelt congratulations!

Regrettably, you will note that our afterschool program numbers decreased, our ratios increased, average salary rate for teachers decreased, and the percent of budget spent on teachers' salaries decreased. These programs and staff changes have been due to the significant budget reduction experienced by SCSDB during this and prior school years. We also have many positions that are vacant and that will not be filled during the 2003-2004 school year.

Yet in spite of these challenges, we look forward to another outstanding year with Student Achievement and Safety continuing as our top priorities --- both for our students on the Spartanburg campus and for those served by our outreach staff in school districts across the state. We invite you to follow SCSDB's progress on our web site at [www.scsdb.k12.sc.us](http://www.scsdb.k12.sc.us). Please contact us at anytime with your questions or to make suggestions (1-888-447-2732).

Sheila S. Breitweiser, Ed D.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	81	16	9
Percent satisfied with learning environment	75.9%	87.5%	N/A
Percent satisfied with social and physical environment	93.8%	93.8%	N/A
Percent satisfied with home-school relations	58.7%	75.0%	N/A

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.